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SPECIAL EDUCATIONAL NEEDS IN ENGLAND, JANUARY 2008

INTRODUCTION

This Statistical First Release (SFR) brings together the information available on Special Educational Needs (SEN) and related information about special schools in England. It provides analyses on the characteristics of pupils by their provision of SEN together with information on the incidence and placement of pupils with statements of SEN. It updates the SFR "Special Educational Needs in England, January 2007" (issue 20/2007, published in June 2007) and both updates and supplements provisional 2008 figures given in the SFR "Pupil Characteristics and Class Sizes in Schools in England" (issue 09/2008, published in April 2008) and in the SFR "School Workforce in England" (issue 10/2008, published in April 2008).

Information is mainly drawn from two sources: the School Census and the SEN2 survey. Figures from these two sources should not be aggregated or compared. (See Notes to Editor 2 and 4.)

Changes have been made to the coverage of some of the tables this year. To account for the growth in the Academies sector, the majority of tables now include CTCs and Academies along with Local Authority (LA) maintained schools in a category labelled 'state funded'. However, in cases where there is expected to be continued interest, the figures for LA maintained schools only have also been provided.

KEY POINTS

INCIDENCE AND PLACEMENT OF PUPILS WITH SEN

This section updates the provisional figures included within the Pupil Characteristics and Class Sizes SFR published in April. Figures are included for completeness. There are no changes to key figures or the main trends.

The current data continues the trend of a fall in the number of children with SEN statements and an increase in the number identified as having SEN but without statements.

Pupils with SEN in schools (Tables 1a and 1b)

- In January 2008 some 223,600 (or 2.8 per cent of) pupils across all schools in England had statements of SEN, a slight fall when compared to last year.
- The percentage of pupils with statements of SEN placed in mainstream schools (nursery, primary, secondary) was 56.6 per cent. The corresponding figures for the proportion of pupils with statements of SEN placed in maintained special schools was 36.9 per cent, with 3.6% in independent schools.

- In 2008 there were some 1,390,700 pupils with SEN without statements representing 17.2 per cent of pupils across all schools. This is an increase from 16.4 per cent a year earlier. Contrary to the pattern for pupils with statements of SEN, the incidence of pupils with SEN without statements is greater in primary schools (18.1 per cent) than in secondary schools (17.8 per cent).

Newly made statements of SEN (Table 3a)

- Of the 24,800 children assessed for SEN during the 2007 calendar year, 23,500 (95 per cent) were issued with a statement for the first time. Of these, just over 7 per cent were placed in resourced provision/units/special classes in maintained mainstream schools or SEN units in maintained mainstream schools, just over 61 per cent were placed in maintained mainstream schools, 24 per cent in special schools (maintained, non-maintained and independent), almost 3 per cent in registered early years education settings and around 4 per cent elsewhere. This is similar to 2007, though due to changes in placement categories, there may be some discontinuity in the time-series data.

All children with statements of SEN (Tables 3b, 4a and 4b)

- Figures for the total number of children with statements of SEN (not just those in schools) show that the number of statements maintained by an authority has decreased by almost 5,900 from last year to 230,600 in 2008. Around 56 per cent of children were placed in mainstream schools or resourced provision/units/special classes in maintained mainstream schools or SEN units in maintained mainstream schools which represents a decrease of around 1 percentage point from last year. Due to changes in placement categories, there may be some discontinuity in the time-series data.
- Around three-quarters of primary schools and just over half of secondary schools had less than 2 per cent of pupils with statements of SEN. Less than one per cent of both primary and secondary schools had over 10 per cent of pupils with statements. However, there is some variation at regional level.

CHARACTERISTICS OF PUPILS WITH SEN

This section presents new data for 2008 not included within the provisional April publications. It should be noted that there are underlying links between some of these characteristics and these may be treated as co-dependent rather than separate causes.

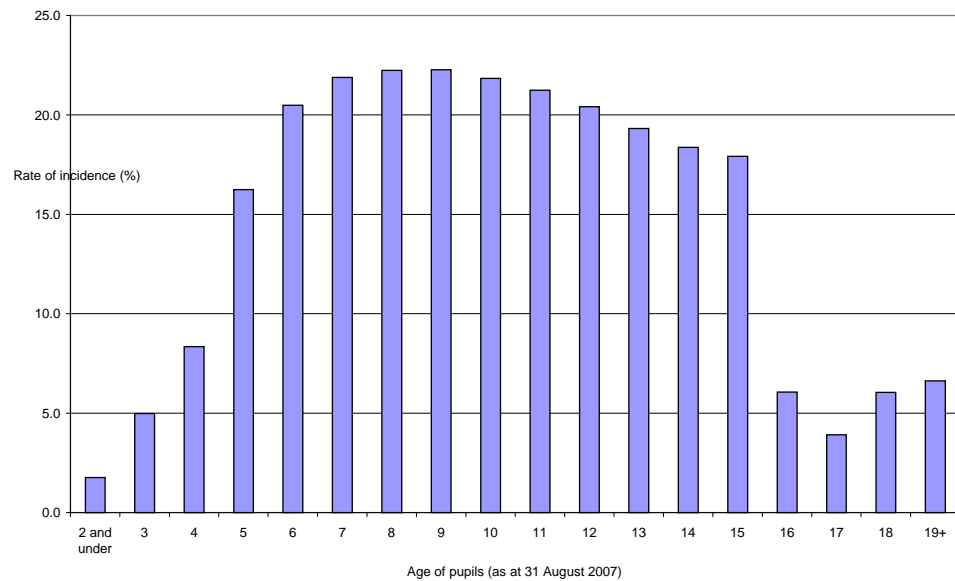
Gender (Table 5)

- In primary and secondary schools the incidence of pupils with SEN without statements is greater for boys (around one in every 5 boys) than it is for girls (around one in every 7 girls). Similarly the incidence of pupils with statements of SEN is much higher for boys than it is for girls. In January 2008, 92,000 boys in primary and secondary schools had statements of SEN (around one in every 40 boys) compared with 34,400 girls (less than one in every 100 girls), the former rate being two and a half times the latter. These rates are similar to last year.

Age (Table 5)

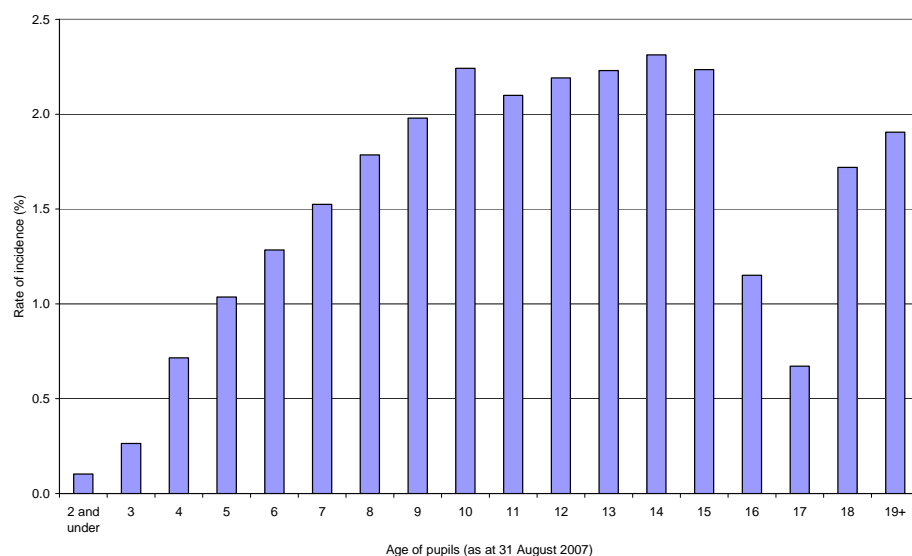
- The rate of incidence of pupils with SEN without statements in primary and secondary schools peaks at ages 8 and 9, as illustrated in **Chart A**.

Chart A: Rate of incidence of pupils with SEN without statements in state funded primary and secondary schools: January 2008



- The rate of incidence of pupils with statements of SEN in primary and secondary schools peaks when pupils are aged 14 at around one in every 40 pupils. The trend is illustrated in **Chart B**.

Chart B: Rate of incidence of pupils with statements of SEN in state funded primary and secondary schools: January 2008



School meal arrangements (Table 7)

- The proportion of pupils known to be eligible for free school meals is much higher for pupils with SEN than for those pupils with no SEN. In January 2008, some 28 per cent of pupils with SEN (with and without statements) were known to be eligible for free school meals in primary schools compared with around 13 per cent of pupils with no SEN. In secondary schools the comparable figures were almost 25 per cent for pupils with SEN and around 10 per cent for pupils with no SEN.

Ethnicity (Tables 8a and 8b)

- In January 2008 around 17 in every 1,000 pupils of White ethnic origin had statements of SEN in primary schools. The figure is similar for Mixed pupils but for Black pupils the figure is around 19 in every 1,000. In secondary schools 21 in every 1,000 pupils of White ethnic origin had statements. These figures were similar to those for Black and Mixed pupils.
- The proportion of pupils with SEN with statements was greatest amongst Traveller of Irish Heritage (around 29 per thousand in primary schools and 66 per thousand in secondary schools) and Gypsy/Roma (around 25 per thousand in primary schools and 61 per thousand in secondary schools) groups. However, caution is recommended in interpreting data for these groups due to the small numbers recorded.

Similarly, the proportion of pupils with SEN without statements was greatest amongst Traveller of Irish Heritage (around 58 per cent in primary schools and 51 per cent in secondary schools) and Gypsy/Roma (around 50 per cent in primary and 47 per cent in secondary schools) groups. However, caution is recommended in interpreting data for Gypsy/Roma and Traveller of Irish Heritage children due to the small numbers recorded.

- In both primary and secondary schools, the lowest occurrence of SEN (with and without statements) was generally found in pupils of Chinese ethnic origin and Asian ethnic origin. Again, caution is needed in interpreting data for Chinese children due to the small numbers involved.

Type of need (Table 9)

- Distribution across the types of SEN is similar to last year. The most prevalent type of special educational need amongst pupils with statements of SEN was Speech, Language and Communication Needs in primary schools, Moderate Learning Difficulty in secondary schools and Severe Learning Difficulty in special schools (all around 24 per cent).

PUPIL: TEACHER RATIOS (PTRs) AND PUPIL: ADULT RATIOS (PARs) IN SPECIAL SCHOOLS (TABLE 11)

This section updates the provisional figures included within the School Workforce SFR published in April, and additionally includes information on non-maintained special schools. There are no changes to key figures or the main trends previously published.

- The within-school PTR in maintained special schools has decreased from 6.4 in January 2004 to 6.1 in January 2008.
- In January 2008 the within-school PAR was 2.1 in maintained special schools compared to 2.5 in January 2004.
- In January 2008 the within-school PTR in non-maintained special schools was 5.1, up from 4.9 in January 2004, and the within-school PAR was 1.0, compared to 1.5 in January 2004.

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Additional figures showing attainment by pupils at Key Stage 2 and Key Stage 4, by type of need will be published as additional tables to SFR 38/2007 'National Curriculum Assessment, GCSE and Equivalent Attainment and Post-16 Attainment by Pupil Characteristics, in England 2006/07'. These figures will be published week commencing 7th July 2008.

NOTES TO EDITORS

1. Information presented in this SFR is mainly drawn from two sources: the Schools' Census (SC) and the SEN2 Survey. Figures sourced from SC and the SEN2 Survey are not directly comparable.
2. The SC has collected information on pupils with special educational needs (SEN) on the census date in January from schools since 1985. It is completed by schools and records those pupils with and without statements who are educated at the school, regardless of which Local Authority (LA) is responsible. Figures for pupils with SEN without statements were collected from maintained primary and secondary schools for the first time in 1995.
3. In January 2002 the SC introduced a major change in that primary, secondary and special schools reported data at an individual pupil level for the first time. Whilst the overall collection of pupil level data for these schools was successful, it is possible that some discontinuity in the time series data has resulted from this underlying change in data collection. For instance, the national trend in SEN pupils with statements between 2001 and 2002 in SC is different from that shown in the SEN2 survey. Whilst there are valid reasons as to why the figures will be different between these surveys, it is unusual for the trends to differ to this degree.
4. The SEN2 Survey has collected information on children with statements on the census date in January and new statements made in the previous calendar year from LAs since 1984. SEN2 is completed by LAs and records those children for whom the LA is responsible (regardless of whether they are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school).
5. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties were introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice was introduced in January 2002. All LAs, schools and early years settings must have regard to it.
6. The Code of Practice introduced in January 2002 replaced the five stages with School/Early Years Action, School/Early Years Action Plus and Statements of SEN. The effect of this change was to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years.
7. Pupil numbers shown in the tables are rounded to the nearest 10, therefore totals may not always equal the sum of their component parts.
8. For the purpose of this SFR, of the 15 schools dealing with pupils of all ages, 14 have been deemed as secondary schools, and of these 8 are academies.
9. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

Related publications

SFR20/2007 - Special Educational Needs in England: January 2007

SFR38/2007 - National Curriculum Assessment, GCSE and Equivalent Attainment and Post-16 Attainment by Pupil Characteristics, in England 2006/07

SFR10/2008 - School Workforce in England (including pupil: teacher ratios and pupil: adult ratios), January 2008 (Provisional)

SFR09/2008 - Pupil Characteristics and Class Sizes in Schools in England

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Table 1a: Pupils with statements of special educational needs by type of school
Years: Position in January each year: 2004-2008
Coverage: England

	2004	2005	2006	2007	2008
ALL SCHOOLS¹					
Pupils with statements	247,590	242,580	236,750	229,110	223,610
Pupils on roll	8,334,880	8,274,470	8,215,690	8,149,180	8,102,190
Incidence (%) ²	3.0	2.9	2.9	2.8	2.8
STATE FUNDED SCHOOLS					
Nursery					
Pupils with statements	460	410	320	310	260
Pupils on roll	38,970	37,410	36,990	37,620	37,400
Incidence (%) ²	1.2	1.1	0.9	0.8	0.7
Placement (%) ³	0.2	0.2	0.1	0.1	0.1
Primary					
Pupils with statements	69,610	67,380	64,860	61,280	59,130
Pupils on roll	4,252,540	4,204,500	4,148,950	4,107,680	4,087,790
Incidence (%) ²	1.6	1.6	1.6	1.5	1.4
Placement (%) ³	28.1	27.8	27.4	26.7	26.4
Secondary⁴					
Pupils with statements	78,980	77,250	74,700	70,680	67,270
Pupils on roll	3,351,510	3,347,680	3,344,490	3,321,530	3,289,000
Incidence (%) ²	2.4	2.3	2.2	2.1	2.0
Placement (%) ³	31.9	31.8	31.6	30.8	30.1
<i>of which, LA maintained secondary</i>					
<i>Pupils with statements</i>	<i>78,480</i>	<i>76,580</i>	<i>73,840</i>	<i>69,510</i>	<i>65,460</i>
<i>Pupils on roll</i>	<i>3,324,950</i>	<i>3,316,050</i>	<i>3,306,780</i>	<i>3,268,490</i>	<i>3,208,560</i>
<i>Incidence (%)²</i>	<i>2.4</i>	<i>2.3</i>	<i>2.2</i>	<i>2.1</i>	<i>2.0</i>
<i>Placement (%)³</i>	<i>31.7</i>	<i>31.6</i>	<i>31.2</i>	<i>30.3</i>	<i>29.3</i>
Special^{1, 5}					
Pupils with statements	84,250	83,290	82,570	82,490	82,410
Pupils on roll	86,930	85,500	84,620	84,690	84,810
Incidence (%) ²	96.9	97.4	97.6	97.4	97.2
Placement (%) ³	34.0	34.3	34.9	36.0	36.9
Pupil Referral Units					
Pupils with statements	2,300	2,260	2,290	1,990	1,950
Pupils on roll ⁶	13,040	14,470	15,240	15,160	16,100
Incidence (%) ²	17.6	15.6	15.0	13.1	12.1
Placement (%) ³	0.9	0.9	1.0	0.9	0.9
OTHER SCHOOLS					
Independent⁷					
Pupils with statements	7,290	7,260	7,350	7,760	8,050
Pupils on roll	587,060	580,040	580,620	577,780	582,420
Incidence (%) ²	1.2	1.3	1.3	1.3	1.4
Placement (%) ³	2.9	3.0	3.1	3.4	3.6
Non-Maintained Special					
Pupils with statements	4,700	4,740	4,660	4,610	4,540
Pupils on roll	4,840	4,870	4,770	4,720	4,670
Incidence (%) ²	97.2	97.3	97.7	97.7	97.3
Placement (%) ³	1.9	2.0	2.0	2.0	2.0

Source : School Census

1. Excluding dually registered pupils.
2. Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.
3. Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.
4. Includes CTCs and Academies.
5. Including general hospital schools.
6. Includes pupils with other providers.
7. Including Direct Grant Nursery Schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 1b: Pupils with special educational needs without statements¹ by type of school
Years: Position in January each year: 2004-2008
Coverage: England

	2004	2005	2006	2007	2008
ALL SCHOOLS²					
Pupils with SEN without statements	1,197,490	1,230,800	1,293,250	1,333,430	1,390,670
Pupils on roll	8,334,680	8,274,320	8,215,530	8,148,960	8,102,020
Incidence (%) ³	14.4	14.9	15.7	16.4	17.2
STATE FUNDED SCHOOLS					
Nursery					
SEN provision - early years action	.	.	1,920	2,030	1,850
SEN provision - school action plus ⁴	.	.	1,960	1,980	2,100
Pupils with SEN without statements	4,270	4,110	3,880	4,010	3,950
Pupils on roll	38,970	37,410	36,990	37,620	37,400
Incidence (%) ³	11.0	11.0	10.5	10.7	10.6
Placement (%) ⁵	0.4	0.3	0.3	0.3	0.3
Primary					
SEN provision - school action	467,020	468,480	483,080	484,830	486,340
SEN provision - school action plus ⁴	218,680	224,000	233,710	242,870	253,590
Pupils with SEN without statements	685,700	692,480	716,780	727,700	739,920
Pupils on roll	4,252,540	4,204,500	4,148,950	4,107,680	4,087,790
Incidence (%) ³	16.1	16.5	17.3	17.7	18.1
Placement (%) ⁵	57.3	56.3	55.4	54.6	53.2
Secondary ⁵					
SEN provision - school action	.	.	358,100	372,655	397,550
SEN provision - school action plus ⁴	.	.	155,884	169,332	186,860
Pupils with SEN without statements	454,240	479,220	513,980	541,990	584,410
Pupils on roll	3,351,510	3,347,680	3,344,490	3,321,530	3,289,000
Incidence (%) ³	13.6	14.3	15.4	16.3	17.8
Placement (%) ⁵	37.9	38.9	39.7	40.6	42.0
<i>of which, LA maintained secondary</i>					
SEN provision - school action	318,660	333,250	352,950	364,660	383,810
SEN provision - school action plus ⁴	131,470	140,260	153,650	165,120	179,750
Pupils with SEN without statements	450,120	473,510	506,610	529,780	563,550
Pupils on roll	3,324,950	3,316,050	3,306,780	3,268,490	3,208,560
Incidence (%) ³	13.5	14.3	15.3	16.2	17.6
Placement (%) ⁵	37.6	38.5	39.2	39.7	40.5
Special ^{2, 7}					
SEN provision - school action	170	230	210	210	200
SEN provision - school action plus ⁴	1,630	1,520	1,480	1,480	1,690
Pupils with SEN without statements	1,800	1,750	1,690	1,690	1,890
Pupils on roll	86,730	85,350	84,460	84,470	84,640
Incidence (%) ³	2.1	2.1	2.0	2.0	2.2
Placement (%) ⁵	0.1	0.1	0.1	0.1	0.1
Pupil Referral Units ^{7, 8}					
Pupils with SEN without statements	6,440	6,540	7,780	7,530	7,590
Pupils on roll	13,040	14,470	15,240	15,160	16,100
Incidence (%) ³	49.4	45.2	51.0	49.7	47.2
Placement (%) ⁵	0.5	0.5	0.6	0.6	0.5
OTHER SCHOOLS					
Independent ⁹					
Pupils with SEN without statements	45,020	46,660	49,090	50,490	52,870
Pupils on roll	587,060	580,040	580,620	577,780	582,420
Incidence (%) ³	7.7	8.0	8.5	8.7	9.1
Placement (%) ⁵	3.8	3.8	3.8	3.8	3.8
Non-Maintained Special ⁶					
SEN provision - school action	x	10	10	10	x
SEN provision - school action plus ⁴	20	30	50	30	30
Pupils with SEN without statements	30	40	60	30	40
Pupils on roll	4,840	4,870	4,770	4,720	4,670
Incidence (%) ³	0.5	0.8	1.2	0.7	0.8
Placement (%) ⁵	0.0	0.0	0.4	0.0	0.0

Source: School Census

- Includes pupils at *School Action* and *School Action Plus*.
 - Excludes general hospital schools. Data for pupils with SEN without statements is not collected from these schools.
 - Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils on roll.
 - In 2004, may include some pupils recorded at statutory assessment stage.
 - Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils with SEN without statements in all schools.
 - Includes CTCs and Academies.
 - Excludes dually registered pupils.
 - Includes pupils with other providers.
 - Includes Direct Grant Nursery schools.
- x Fewer than 5.
. Not available.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 2: Education arrangements, assessment and placement of children for whom local authorities maintain a statement of special educational needs

Year: 2008

Coverage: England

Children with statements in January 2008	Number of children
Total number of children with statements	
(a) Under 5 years of age	8,560
(b) Aged 5-10	82,230
(c) Aged 11-15	122,060
(d) Aged 16-19	17,790
Total of (a) to (d)	230,640
Total number of children with statements receiving provision in:	
(a) registered early years education settings	820
(b) resourced provision/special classes in maintained mainstream schools	9,070
(c) SEN units in maintained mainstream schools	7,820
(d) maintained mainstream schools (including foundation schools)	111,210
(e) maintained special schools (including foundation schools)	82,470
(f) non-maintained special schools	3,590
(g) independent special schools	6,620
(h) other independent schools	1,540
(i) hospital schools (including foundation schools)	130
(j) pupil referral units	2,040
(k) academies	1,690
Total of (a) to (j)	227,000
Total number of children with statements educated other than in school	
(a) pupils permanently excluded and not yet placed elsewhere	110
(b) other arrangements made by the Local Authority	1,370
(c) other arrangements made by the parents	1,320
(d) awaiting provision	830
Total of (a) to (d)	3,640
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Assessment and placement of children with new statements during 2007	Number of children
<hr/>	
Children for whom statements were made for the first time during the calendar year 2007	
(a) Under 5 years of age	6,170
(b) Aged 5-10	11,480
(c) Aged 11-15	5,770
(d) Aged 16-19	100
Total of (a) to (d)	23,510
Children for whom statements were newly made in 2006 placed in:	
(a) registered early years education settings	680
(b) resourced provision/units/special classes in maintained mainstream schools	840
(c) SEN units in maintained mainstream schools	880
(d) maintained mainstream schools (including foundation schools)	14,430
(e) maintained special schools (including foundation schools)	5,120
(f) non-maintained special schools	90
(g) independent special schools	430
(h) other independent schools	140
(i) hospital schools (including foundation schools)	20
(j) pupil referral units	310
(k) academies	110
Total of (a) to (k)	23,060
Children for whom statements were newly made in 2007 and educated other than in school:	
(a) pupils permanently excluded and not yet placed elsewhere	10
(b) other arrangements made by the Local Authority	130
(c) other arrangements made by the parents	120
(d) awaiting provision	200
Total of (a) to (d)	450
Children assessed under Section 323 of the Education Act 1996 during the calendar year 2007 for whom no statement was issued	1,270
Total children assessed for SEN during 2007	24,790
Children with statements made prior to 1 January 2007 who transferred during 2007:	
(a) from mainstream schools to special or independent schools	5,650
(b) from special or independent schools to mainstream schools	900
Children whose statements have been reviewed and discontinued in 2007:	
(a) transferred to another Local Authority	5,070
(b) special needs are being met without a statement	1,580
(c) other	630
Total of (a) to (c)	7,290
Children whose statements have been discontinued in the calendar year 2007 as they have left school (aged 16 and over)	24,950

Source: SEN 2 Survey 2008

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 3a: Assessment and placement of children with new statements of special educational needs
Years: 1998-2007
Coverage: England

	1998		1999		2000		2001		2002		2003		2004		2005		2006		2007		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Total children for whom a statement was made for the first time in calendar year	36,180	100.0	35,420	100.0	33,750	100.0	32,470	100.0	30,720	100.0	28,780	100.0	25,990	100.0	24,040	100.0	22,600	100.0	23,510	100.0	
Placement in:																					
Registered early years education settings	.	.	.	.	.	.	.	.	.	.	820	2.8	690	2.6	680	2.8	620	2.7	680	2.9
Resourced provision/special classes in maintained mainstream schools	.	.	.	.	.	.	2,430	7.5	2,260	7.4	2,060	7.1	1,910	7.3	1,030	4.3	880	3.9	840	3.6
SEN units in maintained mainstream schools	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1,050	4.3	870	3.8	880	3.8
Maintained mainstream schools (including foundation schools)	26,780	74.0	26,330	74.3	25,510	75.6	22,350	68.8	21,090	68.7	19,280	67.0	17,140	65.9	15,300	63.6	13,910	61.5	14,430	61.4	
Maintained special schools (including foundation schools)	7,050	19.5	6,470	18.3	5,990	17.7	5,730	17.6	5,520	18.0	4,960	17.2	4,760	18.3	4,630	19.2	4,870	21.5	5,120	21.8	
Non-Maintained special schools	210	0.6	200	0.6	160	0.5	160	0.5	140	0.5	160	0.6	110	0.4	110	0.4	110	0.5	90	0.4	
Independent special schools	.	.	.	.	.	.	490	1.5	440	1.4	360	1.2	370	1.4	310	1.3	360	1.6	430	1.8
Other independent schools	.	.	.	.	.	.	230	0.7	220	0.7	140	0.5	160	0.6	160	0.7	160	0.7	140	0.6
Independent schools	550	1.5	620	1.8	600	1.8	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Hospital schools	20	0.1	20	0.1	10	0.0	30	0.1	10	0.0	30	0.1	20	0.1	20	0.1	20	0.1	20	0.1	
Pupil Referral Units	290	0.8	260	0.7	240	0.7	290	0.9	290	0.9	300	1.0	290	1.1	320	1.3	330	1.5	310	1.3	
Academies	110	0.5
Pupil permanently excluded and not yet placed	.	.	.	.	.	.	90	0.3	60	0.2	50	0.2	30	0.1	20	0.1	30	0.1	10	0.0
Other (Local Authority)	370	1.0	600	1.7	480	1.4	480	1.5	490	1.6	260	0.9	190	0.7	170	0.7	180	0.8	130	0.5	
Other (parents)	200	0.6	160	0.5	130	0.4	200	0.6	210	0.7	160	0.6	140	0.5	90	0.4	110	0.5	120	0.5	
Awaiting provision	710	2.0	760	2.1	610	1.8	.	.	.	.	210	0.7	190	0.7	170	0.7	170	0.8	200	0.9
Total	36,180	100.0	35,420	100.0	33,750	100.0	32,470	100.0	30,720	100.0	28,780	100.0	25,990	100.0	24,040	100.0	22,600	100.0	23,510	100.0	
Children assessed during the calendar year for whom no statement was issued	1,650	.	1,650	.	1,580	.	1,520	.	1,390	.	1,590	.	1,300	.	1,140	.	1,170	.	1,270	.	

Source: SEN 2 surveys 1999 - 2008

. Not applicable

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 3b: Placement of children with a statement maintained by the authorities

Years: 2004 - 2008

Coverage: England

	2004		2005		2006		2007		2008	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total number of children for whom the authorities maintain a statement	261,070	100.0	253,220	100.0	244,400	100.0	236,510	100.0	230,640	100.0
Placement in:										
Registered early years education settings	1,090	0.4	950	0.4	820	0.3	830	0.4	820	0.4
Resourced provision/special classes in maintained mainstream schools	20,290	7.8	19,530	7.7	11,580	4.7	10,220	4.3	9,070	3.9
SEN units in maintained mainstream schools	.	.	.	.	8,890	3.6	7,910	3.3	7,820	3.4
Maintained mainstream schools (including foundation schools)	135,830	52.0	131,490	51.9	123,570	50.6	116,970	49.5	111,210	48.2
Maintained special schools (including foundation schools)	85,060	32.6	83,130	32.8	81,970	33.5	82,540	34.9	82,470	35.8
Non-Maintained special schools	3,790	1.5	3,700	1.5	3,790	1.6	3,920	1.7	3,590	1.6
Independent special schools	6,520	2.5	6,290	2.5	5,030	2.1	6,390	2.7	6,620	2.9
Other independent schools	1,350	0.5	1,570	0.6	2,710	1.1	1,600	0.7	1,540	0.7
Hospital schools (including foundation schools)	120	0.0	100	0.0	160	0.1	120	0.0	130	0.1
Pupil Referral Units	2,030	0.8	2,050	0.8	2,140	0.9	2,180	0.9	2,040	0.9
Academies	.	.	.	.	.	.	.	.	1,690	0.7
Total number of pupils with statements educated other than in school:										
Pupils permanently excluded and not yet placed elsewhere	270	0.1	290	0.1	210	0.1	160	0.1	110	0.0
Other arrangements made by the Local Authority	2,480	0.9	1,930	0.8	1,700	0.7	1,580	0.7	1,370	0.6
Other arrangements made by the parents	1,070	0.4	1,030	0.4	1,060	0.4	1,240	0.5	1,320	0.6
Awaiting provision	1,180	0.5	1,170	0.5	770	0.3	850	0.4	830	0.4

Source: SEN 2 Surveys 2004 - 2008

. Not applicable

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 4a: Maintained primary schools¹: Number of schools by percentage of pupils with special educational needs²
Year: 2008
Coverage: England

	Pupils with statements of SEN								
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		Total number of schools
	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	
England	12,923	75.1	3,629	21.1	537	3.1	113	0.7	17,202
North East	719	79.2	158	17.4	25	2.8	6	0.7	908
North West	1,829	72.4	575	22.8	97	3.8	25	1.0	2,526
Yorkshire and the Humber	1,462	78.9	348	18.8	38	2.0	6	0.3	1,854
East Midlands	1,307	77.8	304	18.1	61	3.6	8	0.5	1,680
West Midlands	1,449	79.9	329	18.1	26	1.4	9	0.5	1,813
East of England	1,395	68.5	556	27.3	72	3.5	14	0.7	2,037
London	1,282	70.7	464	25.6	53	2.9	15	0.8	1,814
Inner London	454	65.5	216	31.2	15	2.2	8	1.2	693
Outer London	828	73.9	248	22.1	38	3.4	7	0.6	1,121
South East	2,084	78.6	466	17.6	80	3.0	22	0.8	2,652
South West	1,396	72.8	429	22.4	85	4.4	8	0.4	1,918

	Pupils with SEN ⁴										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	
England	533	3.1	13,311	77.4	2,512	14.6	752	4.4	94	0.5	17,202
North East	41	4.5	612	67.4	185	20.4	60	6.6	10	1.1	908
North West	92	3.6	1,973	78.1	351	13.9	103	4.1	7	0.3	2,526
Yorkshire and the Humber	82	4.4	1,453	78.4	230	12.4	75	4.0	14	0.8	1,854
East Midlands	37	2.2	1,331	79.2	237	14.1	67	4.0	8	0.5	1,680
West Midlands	45	2.5	1,445	79.7	260	14.3	56	3.1	7	0.4	1,813
East of England	65	3.2	1,643	80.7	257	12.6	65	3.2	7	0.3	2,037
London	26	1.4	1,374	75.7	320	17.6	85	4.7	9	0.5	1,814
Inner London	7	1.0	511	73.7	133	19.2	38	5.5	4	0.6	693
Outer London	19	1.7	863	77.0	187	16.7	47	4.2	5	0.4	1,121
South East	86	3.2	1,960	73.9	426	16.1	149	5.6	31	1.2	2,652
South West	59	3.1	1,520	79.2	246	12.8	92	4.8	1	0.1	1,918

Source: School Census

1. Includes middle schools and all age schools as deemed.
2. Schools banded by the proportion of school population with SEN.
3. Number of primary schools by proportion of school population with SEN expressed as a percentage of all primary schools.
4. Pupils with SEN include both pupils with statements and those identified by schools as having SEN who do not have statements.

**Table 4b: State funded¹ secondary schools²: Number of schools by percentage of pupils with special educational needs³
Year: 2008
Coverage: England**

	Pupils with statements of SEN								Total number of schools
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		
	Number of schools	% ⁴	Number of schools	% ⁴	Number of schools	% ⁴	Number of schools	% ⁴	
England	1,801	53.2	1,427	42.2	149	4.4	6	0.2	3,383
North East	119	57.5	75	36.2	12	5.8	1	0.5	207
North West	217	46.2	225	47.9	27	5.7	1	0.2	470
Yorkshire and the Humber	189	58.9	122	38.0	10	3.1	0	0.0	321
East Midlands	161	52.8	124	40.7	20	6.6	0	0.0	305
West Midlands	185	46.0	198	49.3	19	4.7	0	0.0	402
East of England	222	52.5	185	43.7	15	3.5	1	0.2	423
London	202	47.4	200	46.9	23	5.4	1	0.2	426
Inner London	59	40.1	75	51.0	13	8.8	0	0.0	147
Outer London	143	51.3	125	44.8	10	3.6	1	0.4	279
South East	311	61.7	176	34.9	15	3.0	2	0.4	504
South West	195	60.0	122	37.5	8	2.5	0	0.0	325

	Pupils with SEN ⁵										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% ⁴	Number of schools	% ⁴	Number of schools	% ⁴	Number of schools	% ⁴	Number of schools	% ⁴	
England	186	5.5	2,433	71.9	478	14.1	240	7.1	46	1.4		3,383
North East	3	1.4	158	76.3	30	14.5	13	6.3	3	1.4	207
North West	31	6.6	336	71.5	63	13.4	35	7.4	5	1.1	470
Yorkshire and the Humber	8	2.5	236	73.5	46	14.3	23	7.2	8	2.5	321
East Midlands	18	5.9	224	73.4	42	13.8	15	4.9	6	2.0	305
West Midlands	22	5.5	299	74.4	53	13.2	25	6.2	3	0.7	402
East of England	16	3.8	339	80.1	57	13.5	9	2.1	2	0.5	423
London	29	6.8	248	58.2	83	19.5	59	13.8	7	1.6	426
Inner London	4	2.7	76	51.7	37	25.2	25	17.0	5	3.4	147
Outer London	25	9.0	172	61.6	46	16.5	34	12.2	2	0.7	279
South East	40	7.9	330	65.5	75	14.9	49	9.7	10	2.0	504
South West	19	5.8	263	80.9	29	8.9	12	3.7	2	0.6	325

Source: School Census

1. Includes CTCs and Academies.
2. Includes middle schools and all age schools as deemed.
3. Schools banded by the proportion of school population with SEN.
4. Number of primary schools by proportion of school population with SEN expressed as a percentage of all primary schools.
5. Pupils with SEN include both pupils with statements and those identified by schools as having SEN who do not have statements.

Table 5: State funded¹ primary and secondary schools: Number of pupils with special educational needs by age² and gender

Year: 2008

Coverage: England

	Pupils with SEN without statements						Pupils with statements					
	Boys		Girls		Total		Boys		Girls		Total	
	Number of pupils	Percentage of school population ³	Number	Percentage of school population ³	Number	Percentage of school population ³	Number	Percentage of school population ³	Number	Percentage of school population ³	Number	Percentage of school population ³
Pupils Aged:												
2 and under	450	2.4	200	1.1	650	1.8	20	0.1	20	0.1	40	0.1
3	8,360	6.7	3,930	3.2	12,290	5.0	410	0.3	240	0.2	650	0.3
4	30,840	11.1	14,550	5.5	45,390	8.3	2,640	0.9	1,250	0.5	3,890	0.7
5	57,520	21.2	28,530	11.0	86,050	16.2	3,910	1.4	1,570	0.6	5,490	1.0
6	71,310	26.1	38,190	14.6	109,500	20.5	4,900	1.8	1,960	0.7	6,860	1.3
7	77,090	27.8	41,780	15.7	118,870	21.9	5,960	2.1	2,320	0.9	8,280	1.5
8	80,000	28.1	44,050	16.2	124,050	22.2	7,320	2.6	2,640	1.0	9,960	1.8
9	79,930	27.8	45,510	16.5	125,440	22.3	8,160	2.8	2,990	1.1	11,150	2.0
10	79,480	27.0	46,630	16.4	126,110	21.8	9,590	3.3	3,360	1.2	12,950	2.2
11	73,150	25.7	45,360	16.6	118,510	21.2	8,710	3.1	3,010	1.1	11,710	2.1
12	71,330	24.8	44,000	15.8	115,330	20.4	9,160	3.2	3,220	1.2	12,380	2.2
13	68,720	23.5	42,630	15.0	111,350	19.3	9,520	3.3	3,340	1.2	12,860	2.2
14	64,850	22.2	41,020	14.4	105,880	18.4	9,740	3.3	3,580	1.3	13,330	2.3
15	63,250	21.3	42,070	14.5	105,310	17.9	9,510	3.2	3,630	1.3	13,140	2.2
16	7,050	7.2	5,340	5.0	12,390	6.1	1,600	1.6	760	0.7	2,350	1.2
17	3,460	4.7	2,760	3.2	6,220	3.9	710	1.0	350	0.4	1,070	0.7
18	460	5.8	470	6.3	930	6.0	180	2.2	90	1.2	260	1.7
19+	30	6.3	50	6.8	80	6.6	10	2.3	10	1.6	20	1.9
Total All Ages	837,280	22.4	487,050	13.4	1,324,330	18.0	92,050	2.5	34,350	0.9	126,390	1.7

Source: School Census

1. Includes CTCs and Academies.

2. Age as at 31 August 2007.

3. Number of SEN pupils expressed as a percentage of all pupils in same primary schools of same age and gender.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 6a: Maintained primary schools¹: Number of pupils with special educational needs by national curriculum year group
Year: 2008
Coverage: England

	Total number of pupils ²	Pupils with statements		Pupils with SEN without statements					
		Pupils with statements of SEN		Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number ²	% ³	Number ²	% ³	Number ²	% ³	Number ²	% ³
National Curriculum Year Group:									
Nursery Year 1	41,620	70	0.2	570	1.4	530	1.3	1,100	2.6
Nursery Year 2	243,650	710	0.3	6,440	2.6	5,700	2.3	12,140	5.0
Reception	542,390	4,140	0.8	26,060	4.8	19,280	3.6	45,340	8.4
1	528,960	5,560	1.1	58,290	11.0	27,640	5.2	85,930	16.2
2	534,240	7,050	1.3	74,290	13.9	35,110	6.6	109,400	20.5
3	542,560	8,280	1.5	79,330	14.6	39,320	7.2	118,650	21.9
4	557,190	9,970	1.8	81,780	14.7	42,060	7.5	123,840	22.2
5	540,690	10,810	2.0	79,570	14.7	41,500	7.7	121,070	22.4
6	550,670	12,400	2.3	79,220	14.4	41,970	7.6	121,190	22.0
7 and above	5,810	140	2.0	790	10.9	480	6.6	1,260	17.5
Total	4,087,790	59,130	1.4	486,340	11.9	253,590	6.2	739,920	18.1

Source: School Census

1. Includes middle schools and all age schools as deemed.
 2. Excludes dually registered pupils.
 3. Number of pupils in each SEN provision expressed as a percentage of total pupils according to year group.
- x Fewer than 5, or a rate based on fewer than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 6b: State funded¹ secondary schools²: Number of pupils with special educational needs by national curriculum year group
Year: 2008
Coverage: England

	Total number of pupils ³	Pupils with statements		Pupils with SEN without statements				Total number of pupils with SEN without statements	
		Pupils with statements of SEN		Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number	% ⁴	Number	% ⁴	Number	% ⁴	Number	% ⁴
National Curriculum Year Group:									
Nursery, Reception and 1 to 4	3,050	30	1.0	490	16.0	250	8.1	740	24.1
5	22,560	390	1.7	2,960	13.1	1,440	6.4	4,400	19.5
6	26,810	510	1.9	3,230	12.0	1,680	6.3	4,910	18.3
7	552,330	11,490	2.1	80,730	14.6	36,570	6.6	117,300	21.2
8	565,390	12,350	2.2	78,820	13.9	36,590	6.5	115,410	20.4
9	576,660	12,850	2.2	75,200	13.0	36,120	6.3	111,320	19.3
10	578,030	13,340	2.3	70,750	12.2	35,430	6.1	106,170	18.4
11	586,530	13,090	2.2	70,590	12.0	34,480	5.9	105,070	17.9
12	216,180	2,120	1.0	10,110	4.7	3,010	1.4	13,130	6.1
13	158,640	1,010	0.6	4,510	2.8	1,260	0.8	5,770	3.6
14	2,830	80	2.9	170	5.9	30	1.1	200	7.0
Total	3,289,000	67,270	2.0	397,550	12.1	186,860	5.7	584,410	17.8

Source: School Census

1. Includes CTCs and Academies.
2. Includes middle schools and all age schools as deemed.
3. Excludes dually registered pupils.
4. Number of pupils in each SEN provision expressed as a percentage of total pupils according to year group.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 7: State funded¹ primary and secondary schools²: Number and percentage of pupils known to be eligible for free school meals by special educational needs provision³

Year: 2008

Coverage: England

	Primary			State Funded Secondary		
	Total pupils ³	No. of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals ⁴	Total pupils ³	No. of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals ⁴
SEN Provision:						
No Provision	3,289,600	415,230	12.6	2,639,620	272,550	10.3
Total number of pupils with SEN without statements	741,100	208,230	28.1	587,060	144,700	24.6
School Action	486,560	131,780	27.1	398,260	91,370	22.9
School Action Plus	254,550	76,460	30.0	188,810	53,320	28.2
Statement of SEN	59,700	14,850	24.9	67,880	15,890	23.4
Total SEN⁵	800,800	223,080	27.9	654,940	160,580	24.5

Source: School Census

1. Includes CTCs and Academies.

2. Includes middle schools and all age schools as deemed.

3. Includes dually registered pupils and boarding pupils.

4. Number of pupils known to be eligible for free school meals expressed as a percentage of number (headcount) of pupils in each SEN provision.

5. Includes pupils with statements, and those identified by schools as having SEN who do not have statements.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 8a: Maintained primary schools¹: Number of pupils with special educational needs by ethnic group
Year: 2008
Coverage: England

	Pupils of compulsory school age and above								
	Pupils with statements			Pupils with SEN without statements					
	Total Pupils ²	Pupils with statements of SEN ²	% ³	Pupils at School Action ²	% ³	Pupils at School Action Plus ²	% ³	Total pupils with SEN without statements ²	% ³
White	2,609,130	44,180	1.7	355,170	13.6	184,510	7.1	539,680	20.7
White British	2,474,970	42,320	1.7	334,690	13.5	175,320	7.1	510,010	20.6
Irish	11,250	220	2.0	1,500	13.3	790	7.0	2,290	20.3
Traveller of Irish heritage	2,830	80	2.9	960	33.8	690	24.3	1,650	58.1
Gypsy / Roma	5,690	140	2.5	1,740	30.6	1,100	19.3	2,840	49.9
Any other White background	114,390	1,410	1.2	16,290	14.2	6,610	5.8	22,900	20.0
Mixed	127,320	2,200	1.7	17,690	13.9	9,060	7.1	26,750	21.0
White and Black Caribbean	41,280	750	1.8	6,660	16.1	3,580	8.7	10,230	24.8
White and Black African	14,070	210	1.5	2,090	14.9	1,100	7.8	3,190	22.6
White and Asian	26,770	390	1.5	2,950	11.0	1,370	5.1	4,310	16.1
Any other mixed background	45,200	840	1.9	6,000	13.3	3,020	6.7	9,020	20.0
Asian	288,630	3,950	1.4	42,040	14.6	16,050	5.6	58,090	20.1
Indian	79,420	880	1.1	8,620	10.9	2,990	3.8	11,610	14.6
Pakistani	120,740	1,990	1.6	21,390	17.7	8,590	7.1	29,980	24.8
Bangladeshi	50,280	690	1.4	7,740	15.4	2,980	5.9	10,710	21.3
Any other Asian background	38,180	400	1.0	4,290	11.2	1,500	3.9	5,790	15.2
Black	155,320	2,990	1.9	27,180	17.5	13,690	8.8	40,870	26.3
Black Caribbean	46,400	1,010	2.2	8,620	18.6	5,050	10.9	13,660	29.5
Black African	91,610	1,620	1.8	15,600	17.0	6,980	7.6	22,580	24.6
Any other Black background	17,310	360	2.1	2,960	17.1	1,670	9.6	4,630	26.7
Chinese	10,930	140	1.3	890	8.1	400	3.7	1,290	11.8
Any other ethnic group	42,350	580	1.4	6,440	12.8	2,570	6.1	9,010	21.3
Classified⁴	3,233,670	54,040	1.7	449,400	13.9	226,290	7.0	675,690	20.9
Unclassified⁵	27,570	510	1.9	3,990	14.5	2,020	7.3	6,010	21.8
All pupils⁶	3,261,240	54,550	1.7	453,390	13.9	228,300	7.0	681,700	20.9

Source: School Census

1. Includes middle schools and all age schools as deemed.
2. Excludes dually registered pupils.
3. Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.
4. Pupils of compulsory school age were classified according to ethnic group.
5. Information was refused or not obtained.
6. All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**Table 8b: State funded¹ secondary schools²: Number of pupils with special educational needs by ethnic group
Year: 2008
Coverage: England**

	Pupils of compulsory school age and above								
	Pupils with statements			Pupils with SEN without statements					
	Total Pupils ³	Pupils with statements of SEN ³	% ⁴	Pupils at School Action ³	% ⁴	Pupils at School Action Plus ³	% ⁴	Total pupils with SEN without statements ³	% ⁴
White	2,711,470	56,810	2.1	317,430	11.7	154,050	5.7	471,480	17.4
White British	2,595,050	54,740	2.1	301,910	11.6	146,720	5.7	448,630	17.3
Irish	12,090	270	2.2	1,270	10.5	710	5.9	1,980	16.4
Traveller of Irish heritage	1,010	70	6.6	270	26.3	250	25.0	520	51.4
Gypsy / Roma	2,920	180	6.1	780	26.6	600	20.6	1,380	47.2
Any other White background	100,400	1,550	1.5	13,210	13.2	5,770	5.7	18,970	18.9
Mixed	99,480	2,020	2.0	12,890	13.0	6,630	6.7	19,520	19.6
White and Black Caribbean	35,010	860	2.5	5,510	15.7	2,990	8.5	8,500	24.3
White and Black African	9,740	180	1.8	1,300	13.4	630	6.5	1,930	19.9
White and Asian	20,260	320	1.6	2,030	10.0	880	4.4	2,920	14.4
Any other mixed background	34,470	660	1.9	4,050	11.7	2,130	6.2	6,170	17.9
Asian	241,920	3,830	1.6	32,300	13.4	9,850	4.1	42,150	17.4
Indian	80,410	910	1.1	7,200	9.0	2,040	2.5	9,240	11.5
Pakistani	90,400	1,950	2.2	15,280	16.9	4,720	5.2	20,000	22.1
Bangladeshi	36,280	660	1.8	6,010	16.6	1,820	5.0	7,820	21.6
Any other Asian background	34,830	320	0.9	3,820	11.0	1,280	3.7	5,100	14.6
Black	133,640	2,730	2.0	22,020	16.5	10,630	8.0	32,650	24.4
Black Caribbean	44,400	1,300	2.9	7,660	17.2	4,520	10.2	12,180	27.4
Black African	74,370	1,080	1.4	12,020	16.2	4,910	6.6	16,930	22.8
Any other Black background	14,870	350	2.4	2,340	15.7	1,200	8.1	3,540	23.8
Chinese	13,610	130	1.0	1,110	8.1	400	3.0	1,510	11.1
Any other ethnic group	35,460	450	1.3	5,350	15.1	2,030	5.7	7,370	20.8
Classified⁵	3,235,580	65,970	2.0	391,090	12.1	183,590	5.7	574,680	17.8
Unclassified⁶	52,490	1,300	2.5	6,390	12.2	3,230	6.2	9,620	18.3
All pupils⁷	3,288,060	67,260	2.0	397,480	12.1	186,820	5.7	584,300	17.8

Source: School Census

1. Includes CTCs and Academies.
2. Includes middle schools and all age schools as deemed.
3. Excludes dually registered pupils.
4. Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.
5. Pupils of compulsory school age were classified according to ethnic group.
6. Information was refused or not obtained.
7. All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 9: State funded¹ primary and secondary schools and all special schools²: Number and percentage of pupils by type of need³

Year: 2008

Coverage: England

	SEN Pupils by their primary type of need ^{3,4}																							
	Primary Schools ⁵						Secondary Schools ⁵						All Special Schools ²						Total					
	School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total	
	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶
Specific Learning Difficulty	30,710	12.1	2,500	4.2	33,210	10.6	32,630	17.5	10,390	15.5	43,020	16.9	40	2.4	810	0.9	850	1.0	63,380	14.3	13,700	6.4	77,090	11.8
Moderate Learning Difficulty	77,050	30.4	7,960	13.5	85,000	27.2	50,730	27.1	15,890	23.6	66,620	26.2	80	4.9	20,250	23.3	20,340	22.9	127,860	28.9	44,100	20.7	171,960	26.2
Severe Learning Difficulty	2,480	1.0	2,910	4.9	5,390	1.7	850	0.5	1,880	2.8	2,730	1.1	420	24.0	20,590	23.7	21,010	23.7	3,750	0.8	25,390	11.9	29,130	4.4
Profound & Multiple Learning Difficulty	340	0.1	930	1.6	1,270	0.4	80	0.0	270	0.4	350	0.1	250	14.6	7,180	8.3	7,440	8.4	680	0.2	8,380	3.9	9,060	1.4
Behaviour, Emotional & Social Difficulties	50,930	20.1	7,230	12.2	58,150	18.6	67,260	36.0	10,380	15.4	77,650	30.6	260	14.9	12,990	14.9	13,240	14.9	118,440	26.8	30,600	14.3	149,040	22.7
Speech, Language and Communications Needs	60,520	23.9	14,050	23.8	74,570	23.8	8,730	4.7	8,770	13.0	17,500	6.9	110	6.6	3,730	4.3	3,850	4.3	69,370	15.7	26,550	12.4	95,920	14.6
Hearing Impairment	3,910	1.5	2,750	4.6	6,650	2.1	3,760	2.0	2,220	3.3	5,980	2.4	20	1.1	1,610	1.8	1,630	1.8	7,680	1.7	6,570	3.1	14,260	2.2
Visual Impairment	2,500	1.0	1,380	2.3	3,880	1.2	1,720	0.9	1,610	2.4	3,330	1.3	10	0.8	850	1.0	860	1.0	4,240	1.0	3,840	1.8	8,080	1.2
Multi- Sensory Impairment	290	0.1	240	0.4	530	0.2	100	0.1	130	0.2	240	0.1	x	x	170	0.2	180	0.2	400	0.1	540	0.3	940	0.1
Physical Disability	6,660	2.6	5,760	9.7	12,420	4.0	3,450	1.8	5,120	7.6	8,570	3.4	180	10.4	4,250	4.9	4,430	5.0	10,290	2.3	15,130	7.1	25,420	3.9
Autistic Spectrum Disorder	7,770	3.1	11,650	19.7	19,410	6.2	4,760	2.5	8,930	13.3	13,690	5.4	230	13.3	13,970	16.1	14,200	16.0	12,750	2.9	34,550	16.2	47,300	7.2
Other Difficulty/Disability	10,310	4.1	1,770	3.0	12,090	3.9	12,640	6.8	1,630	2.4	14,270	5.6	120	6.8	530	0.6	650	0.7	23,070	5.2	3,930	1.8	27,000	4.1
Unclassified ⁷	120	0.0	20	0.0	130	0.0	140	0.1	40	0.1	180	0.1	0	0.0	x	x	x	x	260	0.1	60	0.0	310	0.0
Total	253,590	100.0	59,130	100.0	312,710	100.0	186,860	100.0	67,270	100.0	254,120	100.0	1,730	100.0	86,940	100.0	88,660	100.0	442,170	100.0	213,330	100.0	655,500	100.0

Source: School Census

1. Includes CTCs and Academies.

2. Includes maintained and non-maintained special schools. Excludes general hospital schools.

3. Pupils at School Action Plus and those pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need.

Information on primary need only is given here.

4. Excludes dually registered pupils.

5. Includes middle schools and all age schools as deemed.

6. Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus or with a statement of SEN.

7. Pupils for whom information on type of need is missing.

x Fewer than 5, or a rate based on fewer than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 10: Special schools¹: Number and percentage of pupils attending special schools
Years: Position in January each year: 2004 to 2008
Coverage: England

	Number of pupils:				Percentage of pupils:		
	Number of pupils across all schools ²	in maintained special schools ²	in non-maintained special schools ²	total pupils in special schools ²	in maintained special schools ²	in non-maintained special schools ²	total pupils in special schools ²
2004	8,334,880	86,930	4,840	91,770	1.0	0.1	1.1
2005	8,274,470	85,500	4,870	90,370	1.0	0.1	1.1
2006	8,212,480	84,620	4,770	89,390	1.0	0.1	1.1
2007	8,145,740	84,690	4,720	89,410	1.0	0.1	1.1
2008	8,098,480	84,810	4,670	89,480	1.0	0.1	1.1

Source: School Census

1. Includes maintained and non-maintained special schools.
2. Headcount of pupils. Excludes dually registered pupils.
3. The number of pupils in special schools expressed as a percentage of the number of pupils across all schools.

Table 11: Special schools¹: Number of schools, pupils, teaching and support staff
Years: Position in January each year: 2004 to 2008
Coverage: England

	2004	2005	2006	2007	2008
Maintained Special Schools					
Number of schools	1,078	1,049	1,033	1,005	993
<u>Number of pupils²</u>					
Headcount	86,930	85,500	84,620	84,680	84,810
Full time equivalent	85,840	84,520	83,820	83,860	83,220
<u>Number of teachers³</u>					
Full time equivalent - Qualified	13,440	13,420	13,540	13,490	13,720
Full time equivalent - Other	850	930	1,010	1,030	1,060
Full time equivalent - total teaching staff	14,290	14,350	14,550	14,520	14,780
<u>Number of support staff</u>					
Full time equivalent - education support staff	20,480	22,080	23,610	24,750	25,700
Full time equivalent - administration staff	2,250	2,360	2,490	2,580	2,710
Full time equivalent - total support staff	22,730	24,440	26,100	27,330	28,410
Pupil Teacher Ratio ⁴	6.4	6.3	6.2	6.2	6.1
Pupil Adult Ratio ⁵	2.5	2.3	2.2	2.1	2.1
Non-Maintained Special Schools					
Number of schools	70	73	72	72	72
<u>Number of pupils²</u>					
Headcount	4,840	4,870	4,770	4,720	4,670
Full time equivalent	4,810	4,850	4,750	4,700	4,630
<u>Number of teachers³</u>					
Full time equivalent - Qualified	980	1,000	970	960	920
Full time equivalent - Other	80	80	110	90	110
Full time equivalent - total teaching staff	1,070	1,090	1,080	1,060	1,030
<u>Number of support staff</u>					
Full time equivalent - education support staff	2,190	3,460	2,940	3,830	3,780
Full time equivalent - administration staff	300	320	330	340	360
Full time equivalent - total support staff	2,490	3,780	3,280	4,180	4,140
Pupil Teacher Ratio ⁴	4.9	4.8	4.9	4.9	5.1
Pupil Adult Ratio ⁵	1.5	1.1	1.2	1.0	1.0
Total Special Schools¹					
Number of schools	1,148	1,122	1,105	1,077	1,065
<u>Number of pupils²</u>					
Headcount	91,770	90,370	89,390	89,400	89,480
Full time equivalent	90,650	89,370	88,570	88,560	87,860
<u>Number of teachers³</u>					
Full time equivalent - Qualified	14,420	14,420	14,510	14,450	14,640
Full time equivalent - Other	930	1,010	1,120	1,120	1,170
Full time equivalent - total teaching staff	15,360	15,440	15,630	15,580	15,810
<u>Number of support staff</u>					
Full time equivalent - education support staff	22,670	25,540	26,550	28,580	29,480
Full time equivalent - administration staff	2,550	2,680	2,820	2,920	3,070
Full time equivalent - total support staff	25,220	28,220	29,380	31,510	32,550
Pupil Teacher Ratio ⁴	6.3	6.2	6.1	6.1	6.0
Pupil Adult Ratio ⁵	2.4	2.2	2.1	2.0	1.9

Source: School Census

1. Includes maintained and non-maintained special schools.
2. Excludes dually registered pupils.
3. Figures differ to those quoted in the workforce SFR 15/2007 due to different coverage of the sources. This SFR covers teachers working in schools i.e. the schools normal complement; SFR 15/2007 included all teachers in service eg. Centrally employed teachers, regular teachers brought in to provide cover.
4. The full time equivalent number of pupils expressed as a ratio to the full time equivalent number of qualified teachers.
5. The full time equivalent number of pupils expressed as a ratio to the full time equivalent number of teaching staff and education support staff (excludes administration staff).